Pronunciation raises many questions. Since learners of English are exposed to a bewildering variety of native and non-native Englishes, they are challenged to reflect on the importance of accent – both in their own English and in that of others. New developments in teaching, and the introduction of common European standards, have also prompted teachers to incorporate pronunciation training into their curricula.

In this collection, contributors discuss the most recent research on pronunciation issues to provide insight into matters of teaching, testing and the wider communicative context, ranging from Business English as a Lingua Franca to English communication between the Dutch and the Chinese.

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